



ST. MARGARET SR. SEC. SCHOOL
FINAL TERM EXAMINATION 2025-26
ENGLISH CORE (301)
CLASS XI

Time: 3Hrs

SAMPLE PAPER

M.M: 80

General Instructions:

- i. The Question Paper contains THREE sections- READING, WRITING & GRAMMAR and LITERATURE.
- ii. Attempt questions based on specific instructions for each part.
- iii. Do not exceed the prescribed word limit.

SECTION A: READING (26 MARKS)

Q.1. Read the given passage and answer the questions that follow. (10 Marks)

You would have seen an increasing amount of “junk mail” showing up in your e-mail box. The so-called harmless activities of a small number of people are increasingly becoming a serious problem for the Internet.

Spam is the flooding of the Internet with many copies of the same message, in an attempt to force the message on people who would not otherwise choose to receive it. Spam is basically electronic junk mail or junk newsgroup postings. It is sometimes confused with any unsolicited e-mail. But an old friend may also find your e-mail address on the Net and send you a message but this could hardly be called spam, even though it is unsolicited. Real spam is generally e-mail advertising for some product sent to a mailing list or newsgroup.

In addition to wasting people’s time with unwanted e-mail, spam also eats up a lot of network bandwidth. There are many organizations and individuals who have taken it upon themselves to fight spam with a variety of techniques. The problem is that because the Internet is public, there is very little that can be done to prevent spam, just as it is impossible to prevent junk mail.

One of the most recent examples of large-scale spamming was the hoax Ericsson e-mail about a free give away, something most people just cannot resist. The letter begins with a claim that since Nokia is giving away telephones, Ericsson will respond by giving away brand new WAP phone. But the recipient must forward the letter to a minimum of 20 people to receive the phone. The letter is signed by Anna Swelund, Executive Promotion Manager for Ericsson Marketing. It was later discovered that there was no such person at Ericsson.

There are numerous instances of these e-mails being used maliciously by someone who has a grudge against an ex-spouse, a public official, a former teacher or someone else with an e-mail address. The person mentioned in the e-mail ends up with thousands of requests from people looking for confirmation that the e-mail—which they actually had nothing to do with—is true.

Spamming works on our own greed to receive freebies. You are instructed by a total stranger (or a well meaning but not very bright friend) to forward a message you know nothing about, except for the fact that maybe a friend passed it along to you and about 90 of their other very close friends.

Very often the victim can receive so many e-mails (and sometimes faxes and phone calls in the more malicious cases) that they have to get a new e-mail box or phone number—thereby ruining established personal and professional communication channels, which was the original intent of the sender.

Most spam is commercial advertising, often for dubious products, get-rich-quick schemes, or quasi-legal services. It costs the sender very little to send—most of the costs are paid for by the recipient or the carriers rather than by the sender.

There are two main types of spam, and they have different effects on internet users. Cancellable Usenet spam is a single message sent to 20 or more Usenet newsgroups. Usenet spam is aimed at “lurkers”, people who read newsgroups but rarely or never post and give their address away. Usenet spam robs users of the utility of the newsgroups by overwhelming them with a barrage of advertising or other irrelevant posts. Furthermore, Usenet spam subverts the ability of system administrators and owners to manage the topics they accept on theft1 systems.

E-mail spam targets individual users with direct mail messages. They typically cost users money out-of-pocket to receive. Most of us read or receive our mail through dial-up accounts while the meter is running, so to speak.

There is not much really that can be done to protect yourself except that you can ensure your relative safety by creating internet e-mail accounts like Hotmail or Yahoo which can be easily and frequently changed. Further, these accounts also generally offer the option of blocking senders from whom you get spam and you can also opt to block e-mail which has been copied to more than 20 people.

One can also keep oneself informed about spammers through the Blacklist of Internet Advertisers, a popular report that describes the offending activities of spammers that routinely distribute large mailings via e-mail or post unwelcome advertising on newsgroups. You can also visit www.spam.abuse.net.

Another organization devoted to countering the destructive effects of spam is MAPS or the Mail Abuse Prevention System. If an offending spammer cannot be shut down, the spammer’s ISP may contact MAPS with the subnet addresses allocated to the spammer so those specific addresses may be used instead of the IP address of the entire ISP. The MAPS website at <http://mail-abuse.org> will yield more useful information on how to counter and control spam.

A. Choose the most appropriate option: (1x4)

1. Email spam victimizes
(A) Group (B) Individuals (C) Males (D) females
2. Usenet spam deprives the users of
(A) the utility of the newsgroups (B) net facility (C) actual information (D) none of the above
3. Name the organization that counters the devastating effects of spam
(A) MASP (B) MAPS (C) MPAS (D) MSAP
4. Who has to pay most of the costs of spam?
(A) Senders (B) Receivers (C) Carriers (D) either (ii) or (iii)

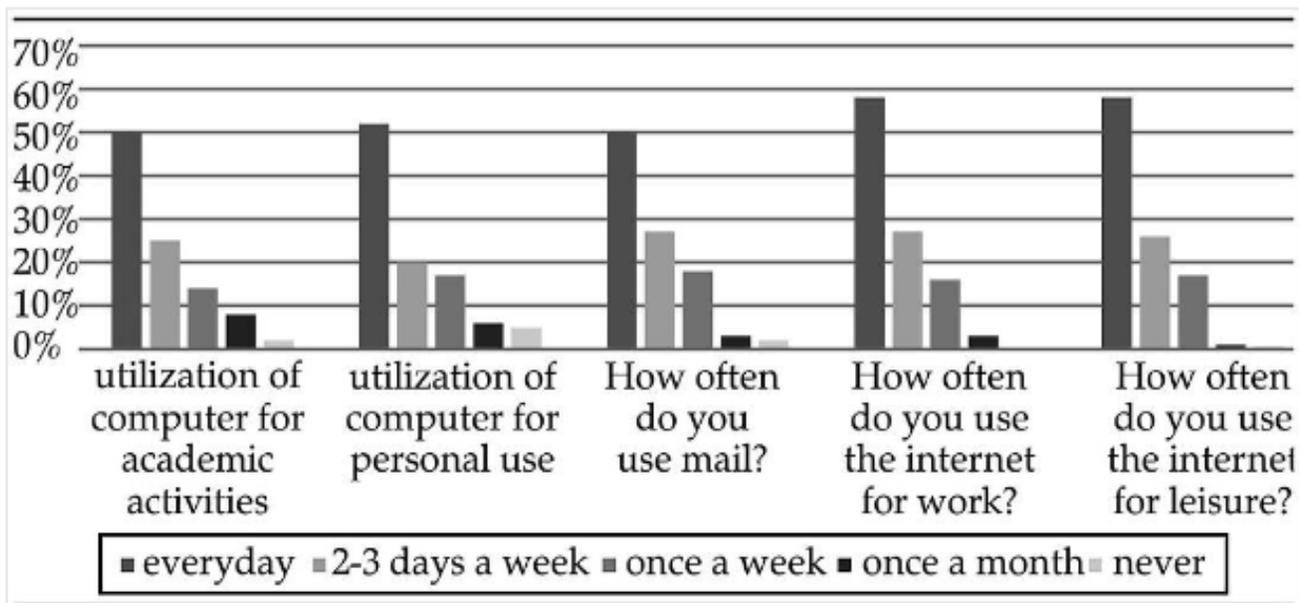
B. Answer the following. (1x6)

1. What is spam? What problems are caused to net surfers by spamming?
2. How does spamming work? Whom does it hit—sender or receiver?

3. What are the two main types of spams and their effects on Internet users?
4. How can one protect oneself against spam? Give two options.
5. Who uses e-mail spam frequently?
6. Find the word which means 'a mischievous trick played on somebody for a joke'

Q.2. Read the given passage and answer the questions that follow. (8 Marks)

1. The present generation is well updated with the use of internet and computers. The rapid development in computer technology and increase in accessibility of the internet for academic purposes has changed the face of education for everyone associated with it. Let's look at the data arising out of a recent survey that was done to ascertain the time spent on utilisation of the computer and internet:
2. At present, many schools and universities have been implementing internet-based learning, as it supplements the conventional teaching methods. The internet provides a wide variety of references and information to academics as well as scientific researchers. Students often turn to it to do their academic assignments and projects.
3. However, research on Internet is very different from traditional library research, and the differences can cause problems. The Internet is a tremendous resource, but it must be used carefully and critically.
4. According to a 2018 Academic Student e-book Experience Survey, conducted by LJ's research department and sponsored by EBSCO, when reading for pleasure, almost 74% of respondents said they preferred print books for leisure whereas, 45% of respondents chose e-books rather than the printed versions, for research or assignments.
5. When asked what e-book features make them their favourite for research, the respondents were clear. Having page numbers to use in citations, topped the list (75%); followed by the ability to resize text to fit a device's screen (67%); the ability to bookmark pages, highlight text, or take notes for later reference (60%); downloading the entire e-book (57%); and allowing content to be transferred between devices (43%) were the varied responses.



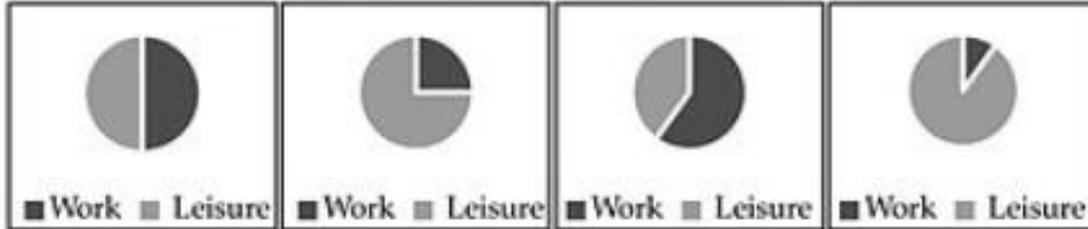
A. Choose the most appropriate option: (1x4)

1. The word 'tremendous', as used in paragraph 3, means the same as

- (A) expensive (B) renowned (C) Innovative (D) incredible

2. Based on the graphical chart in the passage, choose the option that correctly states the depiction of internet usage for work and for leisure, for once a month.

- (A) Option (1) (C) Option (3) (B) Option (2) (D) Option (4)



3. Based on the given graphical representation of data in the passage, choose the option that lists the statements that are TRUE with respect to the usage of email.

- 1) The everyday usage of email is more than the everyday usage of computer for personal use.
- 2) About 18% people use email once a week.
- 3) There are a smaller number of email users using it 2-3 times a week than the ones using it once a month.
- 4) Less than 5% of people never use the email.

- (A) 1 and 3 (B) 2 and 4 (C) 1 and 2 (D) 3 and 4

4. Based on the given graphical chart, pick the option that lists the area of zero response from respondents.

- A. Never using the internet for work and leisure
- B. Daily use of the computer for academic activities
- C. Writing and receiving emails once a week
- D. Using the internet for personal tasks once a month

B. Answer the following. (1x4)

1. Find the word from the passage which means 'always behaving in a traditional or normal way'.
2. What has been done by the rapid development in computer technology?
3. What feature constitutes 57% of liking for e-book?
4. Who conducted the Academic Student e-book Experience Survey?

Q.3. Read the passage given below.

(8 marks)

In life, you'll always come across situations where there will be someone else who's better than you, especially if there is no one quality or standard that people can be judged on. There will always be someone who looks better, has more money or is more intelligent

than you. How you choose to approach these situations, of course, depends on the perspective you take. People in themselves aren't intimidating, it's the opinions you form about them that make you feel so. Rather than judging people on a single attribute and getting intimidated, be comfortable with who you are and approach other people as complete individuals rather than a bundle of good or bad attributes.

The key to not letting others intimidate you is to know your own worth. Don't let your sense of 'if' be defined by what others think of you or how you compare yourself to them. Know what are, and be comfortable in your skin. Instead of feeling threatened and letting your ego in the way, you could benefit a great deal by being around people from the who might be better than you. in some ways. Respect others for what they are and use these opportunities to learn strengths and virtues of others. Don't get bogged down by what you don't have or can't do. We all have limitations. Learn to accept them and focus on your strengths. A lot of times, we come under pressure from what people we believe to be more popular and influential than us, in a bid to fit in with them. However, at times like these, it's important for you to stay true to yourself and say 'no' when you're expected to do something that makes you uncomfortable. Your first response to an intimidating person e or situation would probably be to avoid them altogether. However, avoidance only goes on to Flow increase your anxiety. Confront these situations head on, with more and more practice, you'll soon start finding these situations easier to deal with. Always keep in mind that everybody has flaws and everyone has his/her own share of struggles, even if you aren't able to spot them. Our self-esteem gets lowered when we focus too much on our weaknesses and neglect what we get right. Change this pattern and start giving yourself credit for your strengths and success.

(A) On the basis of your reading of the passage make notes on it, using headings and sub-headings. Use recognizable abbreviations (wherever necessary- minimum 4) and a format you consider suitable. Also supply an appropriate title to it. (5 marks)

(B) Write a summary of the above passage in about 50 words. (3 marks).

SECTION B
GRAMMAR & WRITING SKILLS (23 MARKS)

Q.4. (A) The following passages have not been edited. There is an error in each line against which a numeral is given. Write the incorrect word and the correction. Remember to underline the word that you have supplied. (1/2x 8=4)

	Incorrect	Correct
Exploring space mean to study e.g.	mean	means
space to the sake of knowledge (a)
in the largest interest of mankind. (b)
Exploiting space mean using space (c)
for commercial use. There aims (d)
are quite difference. The former one (e)
is to enhance knowledge but to satisfy (f)

curiosity while the later is (g)
to making money. (h)

(B) Fill in the blanks with the appropriate tense forms of the verbs given in brackets:(1/2x6=3)

My younger brother, Tinu,(a).....(fall) off his bicycle yesterday. He (b).....(hurt) his right ankle and (c)(be) in bed since then. The doctor(d).....just(examine) him and (e).....(advise) him complete rest for a week. He hopes that Tinu (f)(recover) soon.

Q.5. You were very upset about the reports on communal riots in various parts of the country. As a concerned social worker, design a poster in not more than 50 words, highlighting the importance of communal harmony. (3 marks)

OR

You are the secretary of Creative Club of your school. Prepare a poster for an 'On-the- Spot Painting' contest at your school.

Q.6. You have been asked by your teacher to deliver a speech in the morning assembly on 'The Importance of Exercise and Physical Fitness.' Write the speech in 120- 150 words. (5 marks)

OR

Research shows that regular reading improves brain connectivity, increases your vocabulary and comprehension and reduces stress. However, reading is losing its importance among the children. Write a speech in 120-150 words, to be delivered in the morning assembly on 'The benefits of reading.' (5 marks)

Q.7. Present your opinion in the form of a debate on the topic 'Movies Mislead the Youth.' (120-150 words, 5 marks)

OR

'School Uniform should be Compulsory'. Write a debate either for or against the motion.

Q.8. You wish to hire a Sales Manager for your company. Draft an advertisement in not more than 50 words. (3 marks)

OR

You wish to sell your furniture. Draft an advertisement.

SECTION C: ENGLISH CORE (31 MARKS)

Q.9. Attempt ANY ONE of two extracts given. (1x3=3)

*"Now she's been dead nearly as many years
As that girl lived. And of this circumstance.
There is nothing to say at all.
Its silence silences".*

(A) The poet says that she has nothing to say of 'this circumstance'. What does this signify of her feelings? (1)

a) She could not understand what happened in this circumstance.

- b) She is unhappy and lonely
- c) She is astounded about the circumstance
- d) She is indecisive about the situation

(B) According to the poet, why is "Its silence silences"?

- a) Because of the absence of the girls in the photo
- b) Because of the poet's loneliness
- c) Because of her mother's death
- d) Both (b) and (c)
- e) There is nothing to say why?

(C) Name the poet/poetess.

OR

*And forever, by day and night, I give back life to my
Own origin
And make pure and beautify it:
(For song, issuing from its birth-place, after fulfilment,
Wandering
Reck'd or unreck'd, duly with love returns.)*

(A) What is the origin of rain?

- (a) clouds (b) wind (c) forest (d) land and sea

(B) Which poetic device has been used in 'I give back life to my own origin?'

- (a) metaphor (b) personification (c) simile (d) alliteration

(C) What does the word 'wandering' mean?

Q.10. Attempt any ONE of two extracts given: (1x3=3)

She hobbled about the house in spotless white with one hand resting on her waist to balance old her stoop and the other telling the beads of her rosary. Her silver locks were scattered untidily over her pale, puckered face, and her lips constantly moved in inaudible prayer. Yes, she was beautiful. She was like the winter landscape in the mountains, an expanse of pure white serenity breathing peace and contentment.

(A) What does the narrator mean by 'Silver locks'?

(B) Which figure of speech has been used in 'pale, puckered face'?

- (a) simile (b) metaphor (c) alliteration (d) all of these

(C) Find out the antonym of 'audible' from the following:

- (a) inaudible (b) unsounded (c) imperceptible (d) all of these

OR

I rushed on deck and gazed with relief at the stark outline of Ile Amsterdam. It was only a bleak piece of volcanic rock, with little vegetation the most beautiful island in the world! We anchored offshore for the night, and the next morning all 28 inhabitants of the island cheered as they helped us ashore.

(A) Which of the words has been used in the extract to mean 'went quickly'?

(a) Rushed (b) Gazed (c) Anchored d (d) Cheered

(B) Why did the residents of the island cheer the author and his team?

- a) They were happy to help the team
- b) They wanted to arrest the team
- c) They wanted to rob the team
- d) They wanted to capture the ship

(C) Why has the Ile Amsterdam been described as 'the most beautiful island in the world'?

Q.11. Attempt any ONE of two extracts given: (1x4=4)

It wasn't morning yet, but it was summer and with daybreak not many minutes around the corner of the world it was light enough for me to know I wasn't dreaming. My cousin Mourad was sitting on a beautiful white horse. I stuck my head out of the window and rubbed my eyes. Yes, he said in Armenian. It's a horse. You're not dreaming. Make it quick if you want to ride.

(A) Which of the following expressions has not been used by the speaker to talk about the time of the day?

- a) It was not morning yet.
- b) Daybreak not many minutes
- c) It was light enough.
- d) It was evening time.

(B) Who was sitting on the horse?

(a) No one (b) his friend (c) Mourad (d) Both (b) and (c)

(C) What did Mourad say?

(D) The phrase 'make it quick' has been used in the extract. Which of the following is not the correct use of 'make it'.

- a) Make it slow
- b) Make it big
- c) Make a popular
- d) Make it house

OR

I had got up late and, coming downstairs, I saw my mother about to see someone out. A woman with a broad back. 'There is my daughter,' said my mother. She beckoned to me. The woman nodded and picked up the suitcase under the coat-rack. She wore a brown coat and a shapeless hat. 'Does she live far away?' I asked, seeing the difficulty she had going out of the house with the heavy case. "In Marconi Street," said my mother. "Number 46. Remember that".

(A) Why did the mother introduce her daughter to the woman?

(B) Why did the author ask her mother how far did the woman live?

- a) The woman was carrying many things from the house.
- b) The woman was facing difficulty in lifting the suitcase.
- c) Author thought the woman may not be able to carry suitcase for a far off distance.
- d) All of the above.

(C) Why did the mother want her daughter to remember the address of the woman?

- a) She may need to contact her later.
- b) She may like to take back things taken by the woman.
- c) It was a hint to the author to collect things later from the woman
- d) All of the above.

(D) The phrase 'to see someone out' has been used in the extract. Which of the following does not have the similar meaning?

- a) To see someone off
- b) To say someone good bye
- c) To keep someone off
- d) To send someone off

Q.12. (I) Attempt ANY ONE of the following in about 40-50 words: (3 marks)

(A) Bring out the significance of the title 'Silk Road'.

OR

What changes did Gangadharpant observe in the parallel world?

Q.12. (II) Attempt ANY ONE of the following in 40-50 words. (3 marks)

(B) What is the theme of the poem 'The Laburnum Top'?

OR

How does the poet explain the concept of 'rationality' in the poem 'Childhood'?

Q.13. Attempt ANY ONE of the following questions in about 40-50 words. (3 marks)

Describe the emotional and mental condition of Andrew on the night of his medical case.

OR

Why are the people of Melon city happy with their new king?

Q.14. Answer ANY ONE of the following questions in about 120-150 words. (6 marks)

(A) Egypt is a popular tourist destination of people from all parts of the world, ". tourists around the world... pay their respect" to King Tut. India too has many wonders that attract tourists. But our habits and behaviour drive the tourist away. Write an article in about 100 words showing that we must make the tourist feel happy to be in India. For that we need to curb our irritating habits first.

OR

(B) How does the poem 'Father to Son' bring out the concepts of complexity of human relationships and generation gap?

Q.15. Attempt ANY ONE of the following questions in about 120-150 words. (6 marks)

(A) Bring out the satire in the poem 'The Tale of Melon City'.

OR

(B) How does Mrs Fitzgerald manage to provide justice to Mrs Pearson?

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