

ST. MARGARET SR. SEC. SCHOOL SAMPLE PAPER OF ANNUAL EXAMINATIONS -2024-2025 SUBJECT: ENGLISH CLASS: III

		CLASS. III	
Time: 1:30Hr			M.M: 40
Name:		Roll no	Date:
	STRUCTIONS: questions carefully. choice in question i	number 13.	
		ection-A [Reading]	
Every day, Rani h Suddenly, she save really hungry and you! You are so tingirl. She said, 'I not laughter, 'That's to his mouth. 'Whear by saying the on the basis of the said of of the s	w a huge bear. Before was looking for food. ny. Anyway, you have nay be tiny. But I am the funniest thing I hawait!' shouted Rani. That he was a fool.	st to go to school. On she could hide anyw He was happy to see come just in time. It as strong and smart we ever heard.' Saying bear angrily asked passage, answer the shear angree to the strong answer the strong answer the strong answer the shear angree and shear angree a	e day, she heard loud footsteps. here, the bear saw her. He was her. The bear told her, 'Hey am hungry.' Rani was a brave as you.' The bear roared with g this, he was about to put Rani , 'What now?' Rani teased the ne following questions. (1X4=4)
	i have to cross to go		(C. N 1211 - 122
(i) a river	(ii) a mountain	(III) a forest	(iv) a village
B. Find the anto (i) tiny	onym of 'sad' given i (ii) funny	n the passage? (iii) pretty	(iv) happy
C. What kind of (i) lazy	girl was Rani? (ii) hungry	(iii) brave	(iv) timid
D. Which word ((i) chubby	did Rani use while to (ii) fool	easing the bear? (iii) wild	(iv) veggie
Q2. Read the giv	ven poem carefully.		
It makes you hea	lthy		
It gives you energ	ЭУ,		
An apple or a gua	va,		
Have a fruit every	⁄ day,		
But don't throw th	ne seeds away,		
In time it will bec	ome a big tree,		
	uch to you and me.		
This way there wi	II be forests again		
•	our earth will remain.		
On the basis of	your reading of the	poem, answer the	following questions. (1X4=4)
	we not throw away	_	

(iii) leaves

(iv) fruits

(i) trees

(ii) seeds

			g trees, there will be	
(i) t	owns	(ii) nests	(iii) forests	(iv) villages
~	Salast the why	ing would of \max	/ from the many	
(i) t	_	(ii) free	e' from the poem. (iii) tree	(iv) see
D. \	Which will rema	ain clean and gr	een?	
(i) €	earth	(ii) house	(iii) market	(iv) school
		Section-B	[Writing and Gramm	ar]
				the Principal requesting her iece of work at home.
Tak	e the help of th	ne following poi	nts to write a letter:	
•			tion Subject	
	Content (rease Thanking You		erely Name(class)
	,			

Q4. Fill in the blanks with su	itable conjunctions. (and , but, because, or) (1/2X4=2
(i) Uncle Jaspal tells funny jokes	s stories.
(ii) Reema cannot drink tea	it is very hot.
(iii) The accident was serious	he was not hurt.
(iv) Would you like milk	juice?
05 Complete each sentence	by writing the possessive form of the nouns given in
brackets.	(1/2X4=2
(a) That is	scooty. (Ronak)
	_ wheels are very strong. (trucks)
(c) fa	mily took a walk in the woods. (Neha)
(d) Mr. Sharma has the	shop. (apples)
Q6. Encircle the correct word	i. (1/2X4=2)
(a) The tears rolled (through /	
(b) We are going (to / at) Shin	,
(c) The train is running (through	
(d) The bird was flying (under /	
(a) The sha has hymig (ander y	
Q7. Look at the picture and o	lo as directed:- (1X2=2)
	(a) Frame a sentence using Present Continuous tense.
NEW SERVICE	
The state of the s	(h) Furnis a combana comina Dark Continuous tomas
	(b) Frame a sentence using <u>Past Continuous tense</u> .

3/5

Q8. Co	mplete t	he sente	nces using	adver	bs given	in the box:	(1/2x3=1.5)
	easily	loudly	carefully	fast	clearly	happily	
(a) Ree	ema ran _			to cate	ch her sch	nool bus.	
(b) The	lion roare	ed		•			
(c) A to	ortoise and	d two swa	ns lived			_ near a lake.	
_			word to c	-		ntence.	(1/2X3=1.5)
(a) Bo	th Anu _		Amit a	re my	friends.		
(i) and	(ii) but	(iii) bed	cause	(iv) or		
(b) Th	e taffic s	tops		he zeb	ra crossi	ing.	
(i) to	(ii)) down	(iii) at		(iv) thr	ough	
(c) Ra	ni Laxmi	Bai foug	ht	·			
(i) timio	dly (i	i) clearly	(iii) bra	vely	(iv) bri	ghtly	
			Section	on-C [L	iterature	e]	
Q10. C	omplete	the give	n sentence	es.			(1X3=3)
(a) The	e queen o	f Sheba v	vanted to _				
(b) All t	the leaves	were					
(c) Whi	le sitting i	n the cor	ner, the gra	andfath	er		
'Perhap And let If we al But the	os the grea us stay u II beg, and	at Tree wat Tree wat I the spansor of the spansor o	ill forget, pring, nd fret.' such thing;	nswer	the ques	tions that follov	v:-
(a) Wh	nat do the	e leaves	hope for 't	the gre	eat Tree'	to forget?	(1X1=1)
(b) Wh	nich word	l rhymes	s with				(1/2X2=1)
fret 4/5				thing			

(c) Write the name of the poet who has written the above lines.	(1X1=1)
Q12. Answer the following questions. (a) Why did the grandfather keep dropping things?	(1.5X4=6
(b) Which puzzle did the queen want to the king to solve?	
(c) What did the wife do when the grandfather broke the plate?	
(d) How did King Solomon solve the puzzle, given by the Queen of Sheba?	_
Q13. Answer the following question in detail. (a) What did the little child do when he saw his grandfather treated badly by h Or (b) Write a few lines about King Soloman?	(1X3=3) is parents?