



ST. MARGARET SR. SEC. SCHOOL
ANNUAL EXAMINATION 2024-25
SUBJECT: ENGLISH
CLASS: VII
SAMPLE PAPER

Time: 2.5 Hrs

M.M: 60

This paper is divided into 3 sections:

Section A: Reading – 10 marks

Section B: Writing & Grammar – 25 marks

Section C: Literature – 25 marks

General Instructions:

- Answer all questions.
- All questions must be correctly numbered as in the question paper.
- Attempt all questions in each section before going on to the next section.
- Internal choice has been given in a few questions, answer accordingly.

Section A: Reading

Q1. Read the passage carefully.

1. In 2017, a team of international scientists embarked on a ground-breaking expedition to Antarctica, aiming to retrieve ice cores from the continent's vast ice sheets. Led by Dr. Jonathan Davis, a renowned glaciologist, the expedition sought to uncover crucial insights into Earth's past climate variations.

2. The researchers set up camp near the Dome Fuji region, one of the coldest places on Earth, where temperatures can plunge below minus 80 degrees Celsius. Their mission was to extract cylindrical ice cores, each representing a time capsule of atmospheric conditions dating back thousands of years. These ice cores act as natural archives, preserving valuable information about past temperatures, greenhouse gas concentrations, and volcanic activities.

3. Using specialized drills, the team painstakingly extracted ice cores, facing the challenges of extreme weather conditions and the isolation of the Antarctic landscape. The cores, once retrieved, were transported to a mobile ice core laboratory for analysis. The detailed examination of the ice layers revealed significant data on ancient climates and provided scientists with a deeper understanding of the mechanisms driving climate change.

4. One remarkable discovery was the identification of historical volcanic eruptions recorded in the ice layers. The team found evidence of large volcanic events that had released massive amounts of aerosols into the atmosphere, influencing global climate patterns. These findings had implications for current climate studies, helping scientists refine climate models and predictions.

5. The Antarctic Ice Core Expedition of 2017 marked a milestone in climate research, contributing valuable data to the on-going scientific efforts to understand and address the challenges of climate change. The international collaboration showcased the importance of Antarctic ice cores as invaluable records of Earth's climatic history.

On the basis of your reading of the passage, choose the correct answers for the following questions. (1x10=10)

A. Identify the year when the Antarctic Ice Core Expedition was conducted.

- a) 2005 b) 2010 c) 2017 d) 2020

B. Determine who led the expedition to retrieve ice cores in Antarctica.

- a) Dr. Olivia Parker b) Dr. James Turner c) Dr. Jonathan Davis d) Professor Sarah Thompson

C. Locate where the scientists set up camp during the expedition.

- a) Ross Sea b) Dome Fuji region c) Weddell Sea d) Amundsen Sea

D. Mention what kind of information was preserved in the ice cores.

- a) Ancient civilizations
- b) Atmospheric conditions
- c) Underground caves
- d) Geological formations

E. Recognise the challenges the team faced during ice core extraction.

- a) Political conflicts
- b) Extreme weather conditions and isolation
- c) Lack of funding
- d) Earthquakes

F. State what the examination of ice layers uncovered.

- a) Evidence of ancient civilizations
- b) Information about current temperatures
- c) Data on ancient climates
- d) Changes in underground water levels

G. Identify the significant data researchers found in the ice layers.

- a) Evidence of alien life
- b) Historical volcanic eruptions
- c) Ancient fossils
- d) Lost civilizations

H. Determine how the ice cores contributed to climate research.

- a) By predicting future weather patterns
- b) By refining climate models and predictions
- c) By influencing political decisions
- d) By promoting tourism in Antarctica

I. Mark what the expedition represented in climate research.

- a) The end of ice core studies
- b) A milestone in climate research
- c) A failed attempt at exploration
- d) A decrease in international collaboration

J. Assertion: The Antarctic Ice Core Expedition was a crucial scientific endeavour.

Reasoning: The passage highlights the significance of extracting ice cores in the Antarctic, providing valuable data for understanding climate history and making informed environmental predictions.

Options:

- a) Both the assertion and reasoning are true, and the reasoning is a correct explanation of the assertion.
- b) Both the assertion and reasoning are true, but the reasoning is not a correct explanation of the assertion.
- c) The assertion is true, but the reasoning is false.
- d) The assertion is false, but the reasoning is true.

Section B: Writing and Grammar

Q2. As Sahil/Suhana residing at 426, Lotus Apartment, Rohini, Delhi, write a letter to the editor of a daily newspaper. Highlight the inconvenience faced by residents in your area due to incidents of chain and purse snatching, and suggest measures to tackle this issue. **(6)**

OR

Q2. As Sahil/Suhana residing at 206, Jupiter Apartment, Rohini, Delhi, write an apology letter to the Principal of your school admitting your role in causing a disturbance in the library by talking loudly with your friends. Accept your mistake, apologise sincerely, and outline how you plan to prevent such incidents in the future.

Q3. It is important for us to adopt sustainability in our daily lives, and with some simple steps we can contribute to a more sustainable future. Using the hints given below together with your own ideas, write an article in about 100-125 words on **"Sustainability Starts with Us: Reduce, Reuse, and Recycle for a Healthier Planet"**. You are Karan /Komal.

Hints- Sustainability important for a healthier planet..... adopt sustainable practices....human activities a primary cause..... environmental degradation.... Climate change..... Reduce, Reuse, Recycle..... Conserve Energy..... Limit Water Usage... Say No to Single-Use Plastics... make eco-friendly choices. **(4)**

OR

Q3. Write a story in about 80-100 words using the beginning given below. Also, give a suitable title to your story.

As the sun dipped below the horizon, casting a warm glow over the quiet town of Capeville, little did Tom and Sam know that the events about to unfold would change their life forever.

Q4. Choose the correct options and complete the sentences. (½ x 6=3)

soul, sole, complimented, complemented, stationary, stationery, accepted, excepted, coarse, course, sore, soar

- Rohan _____ his friend on his performance.
- I have bought some _____ .
- He _____ the new role of the manager.
- The _____ of my shoes is very soft.
- I am not well as I have a _____ throat.
- Some animals have _____ tongue.

Q5. Convert the following sentences into indirect speech. (1x3=3)

- Sohan said, "Rohan came very late."
- Kiran said to Tarun, "I have painted your room."
- Thomas said to me, "Sita can win the first prize today"

Q6. Transform the given sentences as directed. (1x3=3)

- The sisters sing well.(Past perfect tense)
- A very old friend troubled me. (Past continuous tense)
- Volunteers were managing the traffic. (Present perfect continuous)

Q7. Fill in the blanks with suitable prepositions. (½ x 6=3)

- She is ashamed _____ her failure.(with/ of/ in)
- What are you looking _____. (at/ with/ in)
- All my friends agreed _____ me.(with / into/ at)
- He acted according _____ the rules. (in/ on/ to)
- Please do not talk _____ the ceremony.(on/ during/ around).
- The shop is _____ our park. (besides/ beside/ under)

Q8. Fill in the blanks with suitable conjunctions as directed. (1 x 3=3)

when, until, unless, for, no sooner... than, either.... or, not only.... but also, because, so

- The journey was _____ long _____ tedious.(**correlative conjunction**)
- Please let me know _____ you are leaving. (**subordinating conjunction**)
- Stop the car _____ he is feeling sick. (**coordinating conjunction**)

Section C: Literature

Q9. Answer these questions with reference to context.

(1x4=4)

It grows dark and dim on the land and sky, and we cannot tell where we are going. Suddenly you call me and ask me in a whisper, "What light is that near the bank?"

- a. Who is the speaker and who whispers to him?
- b. How does the darkness affect their sense of direction?
- c. Where is the light seen according to the listener?
- d. Find a word from the above stanza which means – '**in low voice**'.

Q10. Answer any six of the following questions.

(2x6=12)

- a. What do you know about Abdul Kalam's father? Write his character sketch.
- b. Complete the given sentence: **No cattle could be seen because**_____.
- c. What were the answers to the second question?
- d. How was the world different in the days when Pandora and Epimetheus were alive?
- e. What was one of the most vivid memories of Kalam's childhood?
- f. What was the hermit doing when the king approached him?
- g. Why did Pandora open the box?

Q11. Answer any three of the following questions.

(3x3=9)

- a. In what kind of house did Kalam live? What work did Samsuddin do?
- b. What was the king eager to know, and what was the reason behind it?
- c. Contrast the characters of Pandora and Epimetheus.
- d. What surprising story did the wounded person tell?