

## ST. MARGARET SR. SEC. SCHOOL MIDTERM EXAMINATION 2024-25

**SUBJECT: ENGLISH SAMPLE PAPER** 

**CLASS: IV** 

Time: 2Hrs M.M: 40 IMPORTANT INSTRUCTIONS:

Read the questions carefully.

All the questions are compulsory.

Internal choice has been given in a few questions, answer accordingly.

Section-A [Reading]

## Q.1 Read the given passage carefully.

1. Where will you usually find a dolphin?

8 mks

Dolphins are highly intelligent marine mammals that live in water but breathe through a blowhole on the top of their head just as whales and porpoises do. They are remarkable creatures that have developed a form of sonar called echolocation to hunt and prey. They are very friendly and playful. Dolphins are highly intelligent marine mammals and are part of the family of toothed whales that includes orcas and pilot whales. They are found worldwide, mostly in shallow seas of the continental shelves, and are carnivores, mostly eating fish and squid. Dolphins have smooth skin, flippers, and a dorsal fin. They have a long, slender snout with about 100 teeth, and a streamlined body. Each dolphin has a different character and role in their pod. Dolphins are intelligent and self-aware, and they clearly enjoy being together. They communicate non-stop, call each other by name, and collaborate to catch fish and protect one

A.	Anywhere	B. Land	C. land and water	D. water
2.	Dolphins are			

A. Intelligent B. Friendly C. Playful D. All the above

3. Name any two more animals that have a blowhole.

A. Cats and dogs B. whales and porpoises

C. sharks and tuna D. turtles and frogs

4. What is echolocation used for?

A. To talk to friends B. to set appointments

C. to catch food D. none of the above

5. Find a word from the passage which means - living in the water.									
A. Ariel	B. Terrestrial	C. Mountaineer	D. marine						
6. Find a word from the passage which means opposite of rough.									
A. Dolphin	B. Mam	mal C. Marine	D. Smooth						
7. Find a word from the passage which means not deep.									
A. Shallow	B. Depth	C. Water	D. Marine						
8. Name the members of the family of toothed whales.									
A. Dolphin	s B. Orcas	C. Pilot Whales D. All	of the above						
Section B [Writing & Grammar]									
Q.2. Imagine you are Sita / Shivank residing at QU – 66B, Pitam Pura, Delhi -43. Write a letter to your friend inviting her /him to your house on the 5 <sup>th</sup> of September 2024 to spend an evening with you as it is your grandparent's anniversary. Give all the necessary details.									
Q.3. Fill in the blanks with suitable pronouns. $(6x1/2=3)$									
A. Peter is a postman delivers letters. (he / they)									
B. Tina is my friend gave me pencil box on my birthday. (she / he)									
C. I gave the stray dog a biscuit wagged its tail. (he / it)									
C. I gave th	e stray dog a bisci	uit wagged it	s tail. (he / it)						
		uit wagged it: the garden are lookii							
D. There ar	e many flowers in		ng very nice. (they /it)						
D. There ar	e many flowers in	the garden are lookii	ng very nice. (they /it) (he / they)						
D. There ar E. The boys F. Queen Vi	e many flowers in a replaying footbactoria was the que	the garden are lookinall are enjoying it.	ng very nice. (they /it) (he / they) ad a long term. (he / she)						
D. There ar E. The boys F. Queen Vi Q.4. Ident	e many flowers in a replaying footbactoria was the que	the garden are looking all are enjoying it. en of England hatche ended the verb in the given sen	ng very nice. (they /it) (he / they) ad a long term. (he / she)						
D. There ar E. The boys F. Queen Vi Q.4. Ident A. The actor	e many flowers in a replaying footbactoria was the que	the garden are looking all hall hall. en of England hall the verb in the given send song.	ng very nice. (they /it) (he / they) ad a long term. (he / she)						
D. There ar E. The boys F. Queen Vi  Q.4. Ident A. The acto B. My clas	e many flowers in a re playing footbactoria was the que cify the tense of the ray was singing a sa	the garden are looking all are enjoying it. en of England hat he verb in the given send song.  g on the stage.	ng very nice. (they /it) (he / they) ad a long term. (he / she)						

Q.5. Underline the Adjective and state its kind	(	4x1=4)
A. Dev gave me a plate of tasty pasta.		
B. Many students went for the picnic		
C. Grandmother gave me a golden purse.		
D. Three people were in the car.		
Q.6. Fill in the blanks with suitable Prepositions.	(1/2)	x4 =2)
	(72.2	X <del>T</del> -2)
A. By mistake my pencil fell the dustbin.		
B. The money was kept the purse.		
C. The lion jumped the deer.		
D. The bookshelf were kept the door.		
Section -C [Literature]		
Q.7. Read the extract given below and answer the ques	tions that follow:	(1 x4=4)
So they both went slowly down,		
And walked about the town		
With a cheerful bumpy sound,		
As they toddled round and round.		
And everybody cried,		
As they hastened to their side,		
A. `So they both' - Name both of them.	1	
B. Name the poet of the poem.	1	
C. Why was there this cheerful bumpy sound?	2	

## Q. 8. Answer any <u>three</u> out of the following questions. (2x3=6)

- A. How did the Dulfly end up with the important job of sending out the signal?
- B. What was the table suffering from? What did he want to do?
- C. What type of socks did Philip ask from his mother? Why are Philip's socks referred to as smart?
- D. What had happened to Philip's airplane? Why did his parents not yell at him anymore for losing his things?

## Q.9. Answer any one out of two questions.

(1x3=3)

A. Why did the animals not know when to sleep and when to wake up? Why could the monkey and the lion not take up the important job

OR

B. Why did Philip have trouble holding on to his things? How did Philip's brand new ruler try to run away?