





**ST. MARGARET SR. SEC. SCHOOL
SESSION-2024-2025
CURRICULUM (July)
PRE-PRIMARY**

**THEME OF THE MONTH: My Family- My Pride/
Ghir Aaye Megha - Rainy Season**

Aims and Objectives:

- To foster the skill of thinking and learning.
- To Encourage Independent Learning.
- To provide ample exercises and worksheets to enhance the clarity of concepts.
- To make the students understand the importance of participation & involvement.
- To enjoy fun filled activities for easy recall and recognition.
- To recognize, recall and demonstrate critical thinking problem solving
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SUBJECT	CONTENT	ACTIVITIES	LEARNING OUTCOMES
<p>ENGLISH ORAL AND WRITTEN</p>  <p>Language Development</p>	<p>Recapitulation of Lower-Case letter a-f Introduction of Lower Case Letters (g,h,i,j,k) Phonics of related letters</p> 	<ul style="list-style-type: none"> • Senses Board Activities- drag and match, draw the picture • Play Dough Fun-letter making 	<p>The Child will be able to:</p> <ul style="list-style-type: none"> • Improves his/her speech • Learn intonation and correct pronunciation. • understand and express emotions.

Rhymes:



Daddy finger, daddy finger, where are you?
Here I am, here I am. How do you do?
Mommy finger, Mommy finger, where are
you?
Here I am, here I am. How do you do?
Brother finger, Brother finger, where are you?
Here I am, here I am. How do you do?
Sister finger, Sister finger, where are you?
Here I am, here I am. How do you do?
Baby finger, Baby finger, where are you?
Here I am, here I am. How do you do?

- Air Writing of letters.
- Picture reading using the class library books.
- Jolly Phonic Song
- Letter Game-sorting of pictures and letters

**MATHEMATICS
ORAL AND
WRITTEN**



**Development of
Simple Early
Mathematical
Skills**

Recapitulation of -

- Counting (1-50)
 - Reverse Counting (10-1)
 - After Numbers (1-20)
- Introduction of
- After Numbers (21-30)
 - Between Numbers (1-10)
 - Number Names (1-5)



- Count and Tell
- Senses Board Activity- Number game
- Sand Paper Activity- tracing of numbers
- Digital Slate Activity-Draw shapes
- Sorting of numbers activity

The Child will be able to:

- Identify and extend simple patterns in shapes and numbers.
- Develop an understanding of simple early mathematical skills.

**HINDI
ORAL/WRITTEN**



**Language
Development**

- Recapitulation of -
व्यंजन (क, ख, ग, घ, ङ, च,)

- Introduction of vyanjans
छ, ज, झ, ञ

- Do akshar ka jod



- Circle Map-
story time
- Vyanjan ke
chalchitra
- Vyanjano ki
khoj- game
- Letter sorting
of related
pictures.

- Enhance Vocabulary
- Acquire phonetic
awareness

**ENVIRONMENTAL
STUDIES
(ORAL)**



Value-

Theme:- My Family- My Pride/
Ghir Aaye Megha - Rainy Season

Let's learn about:

- Importance of family
- Members in family

Scientific Temperament:
"Magic Float"- Checking
salt water density

- Family Tree
- Senses board
activity-
Matching and
draw family
members
- Picture
Reading
- Rainy season
things we use

- know about the world around them.
- strengthen conceptual understanding.
- Inculcate the values of scientific thinking.
- appreciate scientific development

Use senses to be active and alert



- Clothes we wear.
- Food we eat in the rainy season with my family

ART AND CRAFT



Aesthetic and Creative Development

- Draw - My Family
- Free Hand Drawing
- Finger Family

- Finger Puppet
- Draw and colour
- Colouring in clouds ,umbrella and pasting of raindrops(worksheet)

- Develop gross and fine motor skills.
- Communicate thoughts, experience or ideas.
- Develop imagination and creativity.

COMMUNICATION SKILLS



Language
Development/General Awareness

Vocabulary: umbrella, rain, raincoat, raindrops, clouds, water, save, dirty, tea, dry, wet, muddy etc.



Q1 Do you live in a joint or nuclear family?

Q2 Do you know all your grandparent's names?

Q3 How many members are there in your family?

Q4 Name the things you use in the rainy season?

Q5 What is your Father's Name?

Q6 What is your Mother's name?

Daily oral drilling of oral Question/Answer

- Boosts self-confidence
- Enhance Vocabulary
- Improve his/her speech.
- strengthen conceptual understanding.

**INDOOR
ACTIVITIES**



**Brain Storming/
Fine Motor
Development**

- Music and Dance
 - Meditation
- Practical life activity: Zip frame



- Shalok Chanting



- Develop fine motor skills
- Able to enhance imagination
- inculcate the values
- Imbibe moral values

**OUTDOOR
ACTIVITIES**



**Gross Motor
Development**

- Better control on body.
- Increase attention span.
- Learning to follow direction.

- Free play on swings
- Throw and Catch Ball



- Gross motor development
- Leadership Quality
- Social-Emotional

ACTIVITIES OF THE MONTH



- National Mango Day (22-7-2024)
- Birthday Celebration
- Yellow Color Day Celebration



- Mango party- Rhyme recitation and fun games.
- Yellow colour craft- Popsicle making



- Develop empathy, compassion and love towards others.
- Imbibe good moral values.
- Boosts self-confidence.
- Able to know the benefits of eating mangoes and Enhance their imagination through craft making and various fun learning games.



INTRA CLASS ACTIVITY

Topic- Role Play- on My Family members.

For example-



Children will dress up like any one of the family members and speak 6-7 lines on him/her.

Judgement criterion

The children will be able to develop

- Confidence
- Speaking skills
- Thinking skills
- Children will be able to understand the role and responsibility of the family members.

		<ul style="list-style-type: none">* Confidence* Lines* Voice Modulation* Prop/ dress* Overall Presentation	
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