



ST. MARGARET SR. SEC. SCHOOL

D-Block, Prashant Vihar, Rohini, Delhi - 110085

ANNUAL EXAMINATION 2023-24

SUBJECT: ENGLISH

CLASS: VII

SAMPLE PAPER

Time: 2.5 Hrs

M.M: 60

This paper is divided into 3 sections:

Section A: Reading – 10 marks

Section B: Writing – 11 marks & Grammar – 19 marks

Section C: Literature – 20 marks

General Instructions:

- Answer all questions.
- All questions must be correctly numbered as in the question paper.
- Attempt all questions in each section before going on to the next section.
- Internal choice has been given in a few questions, answer accordingly.

Section A: Reading

Q1. Read the passage carefully.

1. In 2017, a team of international scientists embarked on a ground-breaking expedition to Antarctica, aiming to retrieve ice cores from the continent's vast ice sheets. Led by Dr. Jonathan Davis, a renowned glaciologist, the expedition sought to uncover crucial insights into Earth's past climate variations.

2. The researchers set up camp near the Dome Fuji region, one of the coldest places on Earth, where temperatures can plunge below minus 80 degrees Celsius. Their mission was to extract cylindrical ice cores, each representing a time capsule of atmospheric conditions dating back thousands of years. These ice cores act as natural archives, preserving valuable information about past temperatures, greenhouse gas concentrations, and volcanic activities.

3. Using specialized drills, the team painstakingly extracted ice cores, facing the challenges of extreme weather conditions and the isolation of the Antarctic landscape. The cores, once retrieved, were transported to a mobile ice core laboratory for analysis. The detailed examination of the ice layers revealed significant data on ancient climates and provided scientists with a deeper understanding of the mechanisms driving climate change.

4. One remarkable discovery was the identification of historical volcanic eruptions recorded in the ice layers. The team found evidence of large volcanic events that had released massive amounts of aerosols into the atmosphere, influencing global climate patterns. These findings had implications for current climate studies, helping scientists refine climate models and predictions.

5. The Antarctic Ice Core Expedition of 2017 marked a milestone in climate research, contributing valuable data to the on-going scientific efforts to understand and address the challenges of climate change. The international collaboration showcased the importance of Antarctic ice cores as invaluable records of Earth's climatic history.

On the basis of your reading of the passage, choose the correct answers for the following questions. (1x10=10)

A. In what year did the Antarctic Ice Core Expedition take place?

- a) 2005 b) 2010 c) 2017 d) 2020

B. Who led the expedition to retrieve ice cores in Antarctica?

- a) Dr. Olivia Parker b) Dr. James Turner c) Dr. Jonathan Davis d) Professor Sarah Thompson

C. Where did the scientists set up camp for the expedition?

- a) Ross Sea b) Dome Fuji region c) Weddell Sea d) Amundsen Sea

D. What information did the ice cores preserve?

- a) Ancient civilizations
- b) Atmospheric conditions
- c) Underground caves
- d) Geological formations

E. What challenges did the team face during the extraction of ice cores?

- a) Political conflicts
- b) Extreme weather conditions and isolation
- c) Lack of funding
- d) Earthquakes

F. What did the examination of ice layers reveal?

- a) Evidence of ancient civilizations
- b) Information about current temperatures
- c) Data on ancient climates
- d) Changes in underground water levels

G. What significant data did the researchers discover in the ice layers?

- a) Evidence of alien life
- b) Historical volcanic eruptions
- c) Ancient fossils
- d) Lost civilizations

H. How did the ice cores contribute to climate research?

- a) By predicting future weather patterns
- b) By refining climate models and predictions
- c) By influencing political decisions
- d) By promoting tourism in Antarctica

I. What did the expedition mark in climate research?

- a) The end of ice core studies
- b) A milestone in climate research
- c) A failed attempt at exploration
- d) A decrease in international collaboration

J. Assertion: The Antarctic Ice Core Expedition was a crucial scientific endeavour.

Reasoning: The passage highlights the significance of extracting ice cores in the Antarctic, providing valuable data for understanding climate history and making informed environmental predictions.

Options:

- a) Both the assertion and reasoning are true, and the reasoning is a correct explanation of the assertion.
- b) Both the assertion and reasoning are true, but the reasoning is not a correct explanation of the assertion.
- c) The assertion is true, but the reasoning is false.
- d) The assertion is false, but the reasoning is true.

Section B: Writing and Grammar

Q2. As Rohit/Reema residing at 426, Lotus Apartment, Rohini, Delhi, write a letter to the editor of a daily newspaper. Highlight the inconvenience faced by residents in your area due to incidents of chain and purse snatching, and suggest measures to tackle this issue. (6)

OR

Q2. As Rohit/Reema residing at 206, Jupiter Apartment, Rohini, Delhi, write an apology letter to the Principal of your school acknowledging responsibility for misbehaving with the support staff of the school and violating school rules.

Q3. We all moan and groan about the loss of the quality of life through the destruction of our ecology, and yet each one of us, in our comfortable little ways contributes daily to that destruction. It is time now to awaken in each one of us the respect and attention our beloved mother deserves. Using the reference of lines given above together with your own ideas, write an article in about 100-125 words on **"Stop Environmental Degradation, Save the Planet Earth"**. You are Kiran Verma/Karan Verma. (5)

OR

Q3. Write a story in about 80-100 words using the beginning given below. Also, give a suitable title to your story.

As the sun dipped below the horizon, casting a warm glow over the quiet town of Capeville, little did Tom and Sam know that the events about to unfold would change their life forever.

Q4. Choose the correct option.

($\frac{1}{2} \times 4 = 2$)

- a. I will write a letter to the **Principal / Principle** of the school.
- b. He ordered a **dessert / desert** for me.
- c. You must **fill/ fill in** the form carefully.
- d. Rita couldn't **come off/ come up** with an excuse to skip the yoga class.

Q5. Convert the following sentences into indirect speech.

(1x3=3)

- a. Sohan said, "Rohan came very late."
- b. Thomas said, "Sita will win the first prize today"
- c. Kiran said to Tarun, "I painted your room."

Q6. Do as directed.

(1x3=3)

- a. You are a teacher. (Form a question tag)
- b. Ria speaks English. (Form a question tag)
- c. Rohan has completed his work. (Form a question)

Q7. Rewrite the given sentences by rectifying the error.

(1x3=3)

- a. Each of these sisters sing well.
- b. Either the manager or the employees was telling a lie.
- c. Much have already been said.

Q8. Change the given sentences from active to passive voice.

(1x4=4)

- a. A very old friend troubled me.
- b. I will buy the tickets in advance.
- c. Volunteers were managing the traffic.
- d. We had repaired the roads.

Q9. Fill in the blanks with suitable prepositions.

($\frac{1}{2} \times 4 = 2$)

- a. She is ashamed _____ her failure.(with/ of/ in)
- b. What are you looking _____.(at/ with/ in)
- c. All my friends agreed _____ me.(with / into/ at)
- d. He acted according _____ the rules. (in/ on/ to)

Q10. Complete the sentences with suitable pronouns.

($\frac{1}{2} \times 4 = 2$)

- a. _____ shall give you the book myself. (Myself / She / I)
- b. She slipped and hurt_____.(himself/ myself/ herself)
- c. You should talk to these boys. _____ need your help.(They/ Them/ Themselves)
- d. Where is the man_____ gave you this news? (Whose/ Who/ Whom)

Section C: Literature

Q11. Answer with reference to context.

(1x4=4)

*King Bruce of Scotland flung himself down, In a lonely mood to think;
'Tis true he was monarch, and wore a crown, But his heart was beginning to sink.*

- Who is been talked about in these lines?
- Why was his heart sinking?
- Who inspired him?
- Find a pair of rhyming words from the above stanza?

Q12. Answer any five of the following questions.

(2x5=10)

- What places did Bindi and her family visit in Delhi? Why did Bindi want to rest?
- What did Mars look like? Why was the Professor worried about the robot?
- How will the rock samples be collected from planet Mars in 2028?
- Write about the family Maryam grew up in.
- Who was Captain Kirk? What did he realise?
- What strange creature did Professor Shonku see? Describe its appearance.

Q13. Answer any two of the following questions.

(3x2=6)

- How did Prahald save Professor Shonku and everyone else in the laboratory? What was Professor Shonku's only regret and why did he regret so?
- What is Earthling Project? What was its purpose?
- '*This is the Dargah of the great Sufi saint Sheikh Nizamuddin Auliya....*'
 - Who is the speaker and whom is the speaker talking to?
 - Where are they?
 - Why did the listener thank the speaker later?