

## ST. MARGARET SR.SEC. SCHOOL ANNUAL SYLLABUS (2023-24) CLASS 1

**SUBJECT:- ENGLISH** 

#### **APPRAISAL-1**

#### Literature

- Lesson-1 Meet My Family
- Lesson-6 Playing in the Park (Only for Reading)

### Poetry

- Once I Saw a Little Bird
- If You Are Happy Happy (Only for Recitation)

#### **Grammar**

- ❖ Words with oo, ee, II, sh and ch
- Use of 'a' and 'an'
- Use of 'is' and 'am'
- Noun Numbers (Only for Activity)
- Use of 'This' and 'That'
- Punctuation Mark (Use of Full Stop, Question Mark and Capital Letter)

#### **Writing Skills**

- Sentences on 'My Self', 'My Best Friend' and 'My Mother'
- **<u>Cycle Test-1</u>** (a) Three letter words with vowel sounds (b) Use of 'a' and 'an' (c) Use of 'This' and 'That'
- **<u>Cycle Test-2</u>** (a) Lesson-1 Meet My Family (b) Words with oo, ee, II, sh and ch (c) Punctuation Mark (Use of Full Stop, Question Mark and Capital Letter) (d) Use of 'is' and 'am'
- Dictation, Reading and Recitation will be assessed on regular basis, in each appraisal.

#### **APPRAISAL-2**

#### Literature

- Lesson-3 Appu, the Baby Elephant
- Lesson-8 On the Way to School (Only for Reading)

#### Poetry

- Here is the Nose
- Clouds (Only for Recitation)

#### **Grammar**

Prepositions (in, on, under)

- Use of 'are'
- Naming Words
- Use of 'He', 'She', 'It', 'They' and 'I'
- Use of 'is', 'am' and 'are' (Substitution Table)
- Noun Genders
- **★Cycle Test-1** (a) Lesson-3 Appu, the Baby Elephant (b) Use of 'are' (c) Naming words
- **Example 1** Experimental (a) Prepositions (b) Use of 'He', 'She', 'It', 'They' and 'I' (c) Noun Genders (d) Use of 'is', 'am' and 'are' (Substitution Table)
- Dictation, Reading and Recitation will be assessed on regular basis, in each appraisal.

#### **APPRAISAL-3**

#### Literature

- ❖ Lesson-11 The Red Raincoat
- Lesson-9 Sheebu, the Sheep (Only for Reading)

#### Poetry

- My Sister's Eating Porridge
- White Lily (Only for Recitation)

#### Grammar

- Prepositions (near, over, behind, in front of, under)
- Use of 'has' and 'have'
- Describing Words

#### **Writing Skills**

- Describe an object
- Look at the picture and complete the paragraph
- Cycle Test-1 (a) Lesson-11 The Red Raincoat (b) Prepositions (c) Use of 'has' and 'have'
- <u>Cycle Test-2</u> (a) Describing Words (b) Look at the picture and complete the paragraph (c) Describe the given object in five lines.
- ◆ Dictation, Reading and Recitation will be assessed on regular basis, in each appraisal.

### **SUBJECT:- HINDI**

## **APPRAISAL-1**

## 1. <u>मौखिक (ORAL)</u>

कविता वाचन ( RECITATION )

क. आइए मिलकर गाएँ (पृष्ठ संख्या- 16)

ख. खददर की चददर (पृष्ठ संख्या -79)

## 2. वाचन (READING)

क. व्यंजन, दो, तीन, चार अक्षर तथा आ की मात्रा वाले शब्द (पृष्ठ संख्या- 18 से 25)

ख. इ और ई की मात्रा वाले शब्द (पृष्ठ संख्या -26 से 33)

# 3. कार्य पत्रिका और श्रुतलेख (DICTATION)

(पृष्ठ संख्या - 18 से लेकर 33 तक)

क. व्यंजन, दो, तीन, चार, अक्षर वाले शब्द, आ की मात्रा

ख. इ और ई की मात्रा वाले शब्द

## 4. वार्तालाप (conversation)- अपने बारे में 5 वाक्य (मौखिक)

## **APPRAISAL-2**

# 1. <u>मौखिक (ORAL)</u>

कविता वाचन (RECITATION)

क. मैं आऊँ, मैं आऊँ (पृष्ठ संख्या- 87,88)

ख. गिनती (पृष्ठ संख्या- 91)

## 2. <u>वाचन (READING)</u>

क. उ तथा ऊ की मात्रा (पृष्ठ संख्या- ३४ से ४०)

ख. ए तथा ऐ की मात्रा (पृष्ठ संख्या- ४६ से ५३)

# 3. कार्यपत्रिका तथा श्रुतलेख ( WORKSHEET + DICTATION)

(पृष्ठ संख्या- ३४ से लेकर ५३ तक)

क. उ तथा ऊ की मात्रा वाले शब्द, विपरीत शब्द

ख. ए तथा ऐ की मात्रा वाले शब्द तथा वचन बदलिए

# 4. <u>वार्तालाप (conversation)- अपने मन पसंद फल के बारे में पाँच वाक्य (मौखिक)</u>

## **APPRAISAL-3**

## <u>1. मौखिक (ORAL)</u>

कविता वाचन (RECITATION)

क. रेलगाड़ी (पृष्ठ संख्या- ९७)

ख. जंगल में मंगल (पृष्ठ संख्या-103, 104)

## 2. वाचन (READING)

- 1. ओ, औ तथा ऋ की मात्रा (पृष्ठ संख्या-56 से 65)
- 2. पेड़ मत काटो (पृष्ठ संख्या- 92, 93)

# 3. कार्यपत्रिका तथा श्रुतलेख (WORKSHEET+DICTATION)

क. ओ, औ तथा ऋ की मात्रा, गिनती (पृष्ठ संख्या- 56 से 65)

अं, अं, अः, हमारे सहायक (पृष्ठ संख्या- ६६ से ७५)

ख. पाठ १४ – क्या हुआ? (पृष्ठ संख्या- ९८ से १०२)

सप्ताह के दिन, लिंग बदलो

# 4. वार्तालाप (Conversation)- मेरी माँ पर पाँच वाक्य मौखिक (Oral)

### **SUBJECT:- MATHS**

## **APPRAISAL-1**

### WORKSHEET-1→Counting 1 to 20

- 1. Pre-Number Concept
- 2. Number names
- 3. Missing numbers, after, before, between and more/less.
- 4. Forward and backward counting

### WORKSHEET-2→one digit addition up to 19

- 1. Addition
- 2. Addition on Number line
- 3. Subtraction
- 4. Subtraction on Number Line
- 5. Ascending and Descending Order

### **ACTIVITY**→**Numbers 1 to 20**

- 1. Missing number
- 2. More/less

### **APPRAISAL-2**

#### WORKSHEET-1→ Number 1 to 50

- 1. Numbers and number names
- 2. Numbers with Tens and Ones
- 3. Before, after and between, comparing numbers
- 4. Increasing and decreasing order

#### WORKSHEET-2→ Addition and Subtraction

- 1. Adding two-digit numbers
- 2. Addition on number line
- 3. Ascending Descending
- 4. Subtracting two-digit numbers
- 5. Subtraction on number line

## **ACTIVITY**→

- 1. Based on Addition
- 2. Abacus Making

## **APPRAISAL-3**

## **WORKSHEET- 1 Numbers up to 100**

- 1. Counting, missing numbers and number name
- 2. Before, after and between
- 3. Comparing numbers
- 4. Increasing and decreasing order
- 5. Addition and Subtraction

## WORKSHEET-2→ Money and time

- 1. Time in a day
- 2. The clock
- 3. Days of the week
- 4. Money
- 5. Multiplication tables of 2,3, 5 and 10
- 6. Data Handling

### **ACTIVITY**→

- 1. Patterns
- 2. Clock using paper plate

### **SUBJECT:- E.V.S.**

## **APPRAISAL 1**

Cycle Test 1: L-2 My Body and L-4 My Food Habits

Cycle Test 2: L-3My Family and L-4 My Food Habits

**Activity 1-** About Myself (Oral Activity)

**Activity 2-** My Family Pyramid

**Activity 3**- Wind Mill (paper folding technique)

## **APPRAISAL 2**

Cycle Test 1: L-5Home Sweet Home and L-10Be Safe

Cycle Test 2: L-12 Means of Recreation and L-13 My Country

**Activity 1-** My Beautiful Surroundings

**Activity 2-** Traffic Lights

**Activity 3-** First Aid Kit

#### **APPRAISAL 3:**

Cycle Test 1: L-16Plants Around Us and L-17Amazing World of Animals

Cycle Test 2: L-18Weather and Seasons and L-19The Earth and The Sky

**Activity 1-** Our Helpers (Role Play Activity)

**Activity 2-** Seasons

**Activity 3-** Enact like an animal and describe it in 2 lines

NOTE:- If there are any changes in the syllabus it will be informed through the almanac.